



Kindergarten Curriculum

Language (English):

- Create a purpose to enhance reading comprehension (50 wpm).
- Recognize main ideas and details after reading each book.
- Recognize that different parts of a book such as cover, title page, and table of contents offer information.
- Understand and retell the story.
- Choose and adapt spoken language appropriate to the audience, purpose, and occasion, including use of appropriate volume and rate.
- Identify relevant questions for inquiry.
- Gain increasing control of grammar when speaking such as using subject-verb agreement, complete sentences, and correct tense.

- Listen critically to interpret and evaluate.
- Listen responsively to stories and other texts read aloud.
- Identify the musical elements of literary language.
- Identify and isolate the initial and final sound of a spoken word.
- Blend sounds to make spoken words such as moving manipulative to blend phonemes in a spoken word.
- Blend initial letter-sounds with common vowel spelling patterns.
- Decode by using all letter-sound correspondences within a word.

- Use vocabulary to describe clearly ideas, feelings, and experiences.
- Recognize correct spellings for words; the distinguishing features of a paragraph..
- Use common spelling patterns to read words and recognize high frequency irregular words.
- Use phonological knowledge to map sounds to letters to write messages.
- Write in different forms for different purposes such as list to record, letters to invite or thank, and stories or poems to entertain.
- Write messages that move left-to-right and top-to-bottom on the page.
- Use punctuation such as period, comma, question mark.

Language (Chinese):

- Learn Chinese mandarin.
- Speak Chinese daily in the Chinese language room.
- Recognize Chinese characters.
- Chinese songs and poetry of Tang Dynasty.
- Chinese classic stories.
- Chinese craft and Origami.
- Chinese Geography and culture.
- Traditional Chinese decorations.



Mathematics:

- Quantities of numbers.
- Addition and subtraction.
- Odd and even numbers, patterns.
- Recognizing shapes and draw geometric shapes.
- Simple equations.
- Writing equations.
- Solving subtraction equations.
- Graphing coordinates.
- Measuring volume, length, height and weight, comparing.
- Identifying equal parts.
- Telling and estimating time.
- Simple fractions and sets.
- Place value.
- Problem solving skill.

Mental Calculation:

- Addition and subtraction math practice in certain speed.
- Critical thinking and quick respond practice.
- Logical reasoning.

Socio-Emotional Development:

- Demonstrate interest and enthusiasm for classroom activities.
- Begin to make and maintain friendships.
- Help others in various ways.
- Begin to see someone else's point of view.
- Self-control and cooperation.
- Learn to give and receive affection.
- Understand the value of good manners.
- Group performance .
- Present dramatic interpretations of experiences, stories, poems or plays.
- Recognize and respect individual differences.
- Make and act on appropriate decisions.
- Solve problems in conflict situations.



Science:

Life:

- Human body knowledge of its organs and their function.
- Senses and hygiene.
- Botany with plants and gardens.
- Zoology with different animals.
- Observation of the life cycle of plant.

Physical:

- Concept of solid and liquid.
- Weather concept, such as four seasons, wind, rain, storm and snow.
- Large motor skill development.

Earth:

- Geography knowledge.
- Identify earth, planets.
- Draw the map of the United State by indicating each state.

* Hand-on science projects in different themes and subjects.

Culture study:

- Flags
- Foods
- Holidays
- History

Art and Music:

Library/media center and Computer lab: Open daily for scheduled groups.