



Pre-School Curriculum

Language Art (English):

- Verbal by recognizing the alphabets, part of word building and vocabulary
- Sing the alphabet
- Recognize own name in print
- Know which letter his/her names starts with
- Understand that letters make sounds and sounds make words
- Recognize letter sounds, beginning letter sounds and ending letter sounds
- Able to follow directions
- Able to follow more complex directions
- Able to answer questions including simple and abstract questions
- Able to carry on simple and complex conversation
- Able to listen to a story and answer questions
- Able to look at a book for 10 minutes
- Deduction skills and vocabulary to support
- Recognize different print (book, magazine, newspaper and signs)
- Pretend to read a book to themselves and tells story by pictures
- Repeat stories to friends
- Pretend to read like the teacher
- Cultural literacy
- Participate in rhymes, songs, conversations and discussions
- Know that print moves left-to-right across the page and top-to-bottom
- Phonics by identify long and short sounds/words
- Learn the vocabulary of school such as numbers, shapes, colors, directions, and categories

Language Art (Chinese):

- Learn Chinese Mandarin
- Focus on listening and speaking
- Speak Chinese daily
- Recognize Chinese characters
- Chinese songs and poetry of Tang Dynasty
- Chinese craft and Origami
- Chinese Geography and culture



Mathematics:

- Learn and identify calendar by separate date, week and month
- Quantities of numbers
- Concept of basic operation
- Counting 1-30
- Understand more and less, bigger and smaller
- A lot and a little
- Sequencing
- Simple addition
- Identify shapes in any position
- Identify patterns.
- Understand the basic concepts of measurement of times table, value of coins.

Socio-Emotional Development:

- Learn some responsibility for the care of the classroom environment.
- Begin to make and maintain friendships
- Share with others
- Be polite and respect others
- Diversity
- Community helper
- Self-control and cooperation
- Self-esteem and help others
- Group performance
- Self reliance
- Present dramatic interpretations of experiences, stories, poems or plays.

Science:

- Human body knowledge of its organs and their function
- Colors and color mixing
- Five senses
- Weather concept
- Water properties
- Space and the solar system
- Health and nutrition, oral care
- Health hygiene
- Transportation
- Forest animals
- Ocean life and the ocean
- Desert animals
- The rainforest
- Tundra and arctic
- Solid and liquid.



Art

- Using glue, scissors
- Coloring in the lines
- Drawing and Illustrating
- Painting with fingers or with brushes
- Paint effects
- Simple art history/aft styles

Music

- Songs from around the world
- Rhythm instruments
- Listen to different type of the music
- Use music to learn good behavior and habit